## WILLIAM SHAKESPEARE

## PARTIE 1: RECHERCHE D'INFORMATIONS SUR WILLIAM SHAKESPEARE

### ACTIVITY 1: COMPLETE WILLIAM SHAKESPEARS'S IDENTITY CARD

Read <u>William Shakespeare's biography</u> to complete the following activities. You will find the correct information in the following paragraphs: "Boyhood in Stratford", "Marriage and Life in London", "Death and Burial At Stratford".

## William Shakespeare



Crédit : Fine Art Images / Heritage Images / Getty Images

Date of birth:

Place of birth:

Nationality:

Marriage date:

Wife's name:

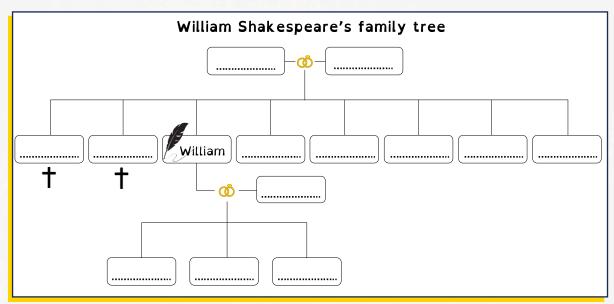
Jobs (from 1592):

Date of death:

Place of death:

#### ACTIVITY 2 : COMPLETE WILLIAM SHAKESPEARS'S FAMILY TREE

> You'll find the correct information in the following paragraphs: "Boyhood in Stratford", "Marriage and Life in London".





## ACTIVITY 3: ANSWER THE QUESTIONS IN COMPLETE SENTENCES

London", "Shakespeare Prospers", "Honored as Actor and Playwright".										
Who was queen or king during Shakespeare's life?										
What kind of poetry did he write?										
3. What kind of plays did he write ?										
4. Where were his plays performed ?										
Name this building. In what city is it ?										
6. Complete the titles of his plays:  Romeo and										
ACTIVITY 4: WRITE A SHORT BIOGRAPHY ABOUT SHAKESPEARE WITH THE INFORMATION YOU'VE COLLECTED. USE THE SIMPLE PAST.										



# PARTIE 2 : COMPRENDRE ET DÉDUIRE DES INFORMATIONS À PARTIR D'UNE VIDÉO

Watch the video <u>« William Shakespeare: language »</u> and complete the activities.

## ACTIVITY 1: ANSWER THE QUIZ. THERE MAY BE SEVERAL GOOD ANSWERS

1. What is the video	about ?								
<ul><li>The history</li><li>Shakespeare</li></ul>	e's influence on the Englis	glish language							
	and phrases were invente								
<ul><li>2,000</li><li>Less than 2,</li><li>About 2,000</li><li>More than 2,</li></ul>	000								
for a second		e world? Complete the s							
□ poor / expre									
		ASES BY WRITING THE ASS	OCIATED NUMBER IN THE						
RELEVANT COLUMN IN T	HE TABLE.								
Words and phrases:  1. alligator  2. eat our flesh		<ol> <li>besmirch</li> <li>dead as a doornail</li> </ol>							
<ul><li>3. break the ice</li><li>4. dauntless</li><li>5. eyeball</li></ul>		<ul><li>11. hob-knob</li><li>12. be hoist with your own</li><li>13. anchovy</li></ul>	n petard						
<ul><li>6. good riddance</li><li>7. puppy dog</li><li>8. lay it on with</li></ul>		<ul><li>14. get your money's worth</li><li>15. lackluster</li><li>16. short shrift</li></ul>							
handy words	show-offy* words	idioms	others						
		14.	191						



ACTIVITY	3:	MAT	СН	THE	WOF	RDS	OR	IDIC	OMS	OF	AC1	TIVI7	Y 2	WI	ГН	THE	FRENCH	ME	ANINGS.	PAY	ING
ATTENTIO	N TC	THE	PIC	TURE	SIN	THE	VID	EO	MAY	/ HE	LP \	OU.	FIND	THE	RI	GHT	ANSWE	RS.			

1.	bon	débarras	:
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- 2. en avoir pour son argent :
- 3. globe oculaire:
- 4. un anchois:
- 5. mettre le paquet :
- 6. briser la glace :
- 7. être l'arroseur arrosé :

ACTIVITY 4	: TELL A	STORY T	O THE	CLASS.	USE	THE	SIMPLE	PAST	TENSE	AND	AT LE	AST	<u>FIVE</u>
WORDS/IDIOM	S INVENTED	BY SHA	KESPEAR	E. You	R STO	RY C	AN BE	TRUE,	STRANG	E OR	FUNNY	(80-	100
WORDS).													
1,1,0													

